# **Reinforcement Learning for Language Model Training**

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**Outlook & Recap** 



# LLMs as building blocks Park et al. (2023)

- human behavior
  - LLM based components, e.g.: score =  $\alpha_{Rec}$  recency +  $\alpha_I$  importance +  $\alpha_{Rel}$  relevance.
- based on agents initialized with text bio
  - interaction with environment via descriptions of actions
  - (emergent) social behavior between agents
  - user intervention via conversation or direct instruction
  - game sandbox movements computed based on LLM output

# The Sims-style environment Smallville in which LLM based agents dynamically simulate



# LLMs as building blocks Ahn et al. (2022)

- use LLMs to select actions for a robot based on current goal
- LLM scores are combined with an affordance scoring model
  - grounding of the LLM

# use LLM to translate high-level instruction to concrete actions via 'world knowledge'







# Outlook

# **Inverse RL**

- standard RL: learn policy  $\pi$  given (fixed) reward function R
  - requires specifying R
- $\triangleright$  idea: if R unknown, but an expert is available, learn from expert's demonstrations
  - behavioral cloning (=supervised learning)
  - imitation learning
- inverse RL: extract R from expert's demonstrations and use it learn  $\pi$ 
  - computationally non-trivial, but might be more stable against reward hacking

Sutton & Barto (2018), Ng & Russell (2000), Fu et al. (2023)



- inverse RL: extract R from expert's demonstrations and use it learn  $\pi$
- computationally non-trivial, but might be more stable against reward hacking example: summarization model trained with IRL
  - based on reward components: salience, novelty/paraphrasing, compression ratio, content coverage reward update phase: use policy to generate summary -> update reward components based on
  - reference summary
  - policy update phase: use rewards to update policy



Sutton & Barto (2018), Ng & Russell (2000), Fu et al. (2023)



# **RL Algorithms** Approximating Optimal Policy







# **Core LLM**

- trained on language modeling objective
  - predict the next word

# "Here is a fragment of text ... According to your **knowledge of the statistics of human language**, what words are likely to come next?

# Shanahan (2022)

# Prepped LLM

- trained on usefulness objective
  - produce text that satisfies user goals

"Here is a fragment of text ... According to your **reward-based conditioning**, what words are likely to trigger positive feedback?"



# Making LLMs useful (& safe) Adaptation

- training a task-specific head on top of a model
  - e.g., span prediction layer on top of BERT with frozen BERT
  - on a dataset of ground truth input-output pairs for a particular task
- fine-tuning the model
  - further training part or entire model for a shorter time
  - on a dataset of ground truth input-output pairs for a particular task
- practical problem
  - training with standard supervision is impractical (data collection)
  - and inefficient (restricting "ground truth" to finite set of answers for open-ended tasks)
- direct demonstration of correct behaviour

RL is the solution: learn to achieve goal based on feedback from environment rather than



# Language model high-level definition

- let  $w_{1:n} = \langle w_1, ..., w_n \rangle$  be a finite sequence of words
- Iet S be a the set of all (finite) sequences of words
- a **language model** *LM* is function that assigns to each input *X* a probability distribution over *S*:

 $LM : X \mapsto \Delta(S)$ 

- an LM is meant to capture the true relative frequency of occurrence, i.e.,  $\Delta(S)$  should approximate the distribution of sequences in training data
- a neural language model is an LM realized as a neural network
- the sequence probability of  $w_{1:n} \in S$  can be factorized:  $P(w_{1:n}) = P(w_1) P(w_2 \mid w_1) P(w_3 \mid w_1, w_2) \dots P(w_n \mid w_{1:n-1})$  $= \prod_{i=1}^{n} P(w_i \mid w_{1:i-1})$



# **Markov Decision Processes Optimization Problem**

**Goal:** Maximize accumulated rewards (=returns): 

### **Basic building blocks:**

- Agent
- States:  $S_t \in S$  for t = 0, 1, 2, 3, ...
- Actions:  $A_t \in A(s)$
- Reward:  $R_{t+1} \in R$
- Policy:  $\pi(S_t) = P(A_t | S_t)$

We can identify optimal way to behave if we know what good particular states and/or actions are: State-value function:  $v_{\pi}(s) = \mathbb{E}_{\pi}[G_t | S_t = s] = \mathbb{E}_{\pi}[\sum \gamma^k R_{t+k+1} | S_t = s]$  for all s k=0think: "How good is it to be in state *s*?" Action-value function:  $q_{\pi}(s, a) = \mathbb{E}_{\pi}[G_t | S_t = s, A_t = a] = \mathbb{E}_{\pi}[\sum \gamma^k R_{t+k+1} | S_t = s, A_t = a]$  for all s, athink: "How good is it to take action *a* in state *s*?"

**Can be estimated from experience!** 

Optimal policy  $\pi^* : \pi \ge \pi' \Leftrightarrow v^*_{\pi^*}(s) \ge v_{\pi'}(s)$  for all s and  $q^*_{\pi^*}(s, a) = \max_{\pi'} q_{\pi'}(s, a)$ Sutton & Barto (2018)



$$G_t = \sum_{k=0}^{\infty} \gamma^k R_{t+k+1}$$







# **Policy-Gradient Methods** Policy-gradient theorem

- goal: find optimal  $\theta$ 
  - Now: gradient ascent:  $\theta_{new} = \theta_{old} + \alpha \nabla L_{\theta}$
- we write  $\tau$  for a sequence of states, actions, rewards and  $R(\tau)$  for (discounted) return  $L(\theta) = \sum P(\tau, \theta) R(\tau)$
- sample-based policy gradient estimation  $\nabla L(\theta) = \nabla \sum P(\tau, \theta) R(\tau) = \sum \nabla_{\theta} P(\tau, \theta) R(\tau)$  $= \sum_{\sigma} \frac{P(\tau, \theta)}{P(\tau, \theta)} \nabla_{\theta} P(\tau, \theta) R(\tau)$  $= \sum P(\tau,\theta) \frac{\nabla_{\theta} P(\tau,\theta)}{P(\tau,\theta)} R(\tau) = \sum P(\tau,\theta) \nabla_{\theta} \log P(\tau,\theta) R(\tau)$  $\mathcal{T}$  $\approx \frac{1}{m} \sum_{i=1}^{m} \nabla_{\theta} \log P(\tau^{i}, \theta) R(\tau^{i})$

 $V\log(f(x)) = Vf(x)/f(x)$ 



# **Policy-Gradient Methods** Language models as policies

Policy gradient estimation:  $\nabla L(\theta) = \sum P(\tau, \theta) \nabla_{\theta}$ 

- ▶ policy  $\pi_{\theta}$ : language model
- trajectories  $\tau$ : generations from language model
- ▶  $\log \pi_{\theta}(a^i \mid s^i)$ : log probability of a generation  $a^i$  u
- $R(a_t^i)$ : reward for generation  $a^i$

$$\int_{0} \log P(\tau, \theta) R(\tau) \approx \frac{1}{m} \sum_{i=1}^{m} \sum_{t=0}^{H} \nabla_{\theta} \log \pi_{\theta} (a_{t}^{i} | s_{t}^{i}) R(a_{t}^{i})$$

$$s^{i}: \text{ prompt}$$

$$a^{i}: \text{ completion}$$

$$\downarrow$$

k-armed bandit environment where k = # of prompts

::: no episodic structure!

Sutton & Barto (2018)









# Human feedback in RL RLHF

Step 1

Collect demonstration data and train a supervised policy.

A prompt is sampled from our prompt dataset.

A labeler demonstrates the desired output behavior. C Explain reinforcement learning to a 6 year old.

We give treats and punishments to teach...

This data is used to fine-tune GPT-3.5 with supervised learning.



Step 2

# Collect comparison data and train a reward model.

A prompt and several model outputs are sampled.

A labeler ranks the outputs from best to worst.

This data is used to train our reward model.



### Step 3

# Optimize a policy against the reward model using the PPO reinforcement learning algorithm.

A new prompt is sampled from Write a story the dataset. about otters. PPO The PPO model is initialized from the supervised policy. The policy generates Once upon a time... an output. RM The reward model calculates a reward for the output. The reward is used to update the  $r_k$ policy using PPO.



# **Rule-based reward modelling** Sparrow

- Information-seeking dialogue system trained to be
  - 'correct': search for evidence
  - 'harmless': different reward models based on rule-violation classifiers
  - model
- agent reward:

$$R_{\text{agent}}(s|c) = \tilde{R}_{\text{pr}}(s|c) + \frac{1}{n} \sum_{i=1}^{n} \tilde{R}_{\text{rule}_i}(s|c)$$

$$\underbrace{-}_{\text{Preference}} \qquad \underbrace{-}_{\text{Rules}} \qquad \underbrace{-}_{\text{Rul$$

- assessment with with additional reranking of samples at inference time
  - preference over other models
  - rule violation rates
  - plausibility of choices to search

• 'helpful': different reward models based on rule-violation classifiers & general response preference

 $|c\rangle - (\beta T + \gamma \mathbb{1}_{\text{IS}_{\text{INVALID}(S)}})$ 

Length and formatting penalties

Glaese et al. (2022)



### **Evaluating core LMs** Traditional benchmarks

- syntax
  - Penn Treebank (Mitchell at al., 1993)
  - LAMBADA (Paper et al., 2016)
- semantics
  - MNLI (Williams et al., 2018)
    - Pennsylvania Avenue. (entailment)
  - paraphrase, sentence / word similarity, QA
- pragmatics
  - ImpPres (Jeretič et al., 2020)
    - The cat escaped. The cat used to be captive. (presupposition)

*Context:* "Why?" "I would have thought you'd find him rather dry," she said. "I don't know about that," said <u>Gabriel</u>. "He was a great craftsman," said Heather. "That he was," said Flannery. Target sentence: "And Polish, to boot," said \_\_\_\_\_. Target word: Gabriel



- At the other end of Pennsylvania Avenue, people began to line up for a White House tour.  $\rightarrow$  People formed a line at the end of

• GLUE (Wang et al., 2018) & SuperGLUE (Wang et al., 2019): NLI, coreference, sentiment, acceptability,

- S: My body cast a shadow over the grass. Q: What is the cause for this? A1: The sun was rising. A2: The grass was cut. (COPA)







# **Evaluating LLMs**

Who was the first president of the US?

- George Washington.  $[W_{1\cdot n}]$ •
- \* Barack Obama  $[v_{1:m}]$
- an LM is said to predicts the right answer iff:

 $P_{M}(w_{1.n}) > P_{M}(v_{1.m})$ 

LM prediction patterns can be compared to human processing: Effort( $w_i, w_{1:i-1}, C$ )  $\propto$  Surprisal( $w_i | w_{1:i-1}, C$ ) =  $-\log P(w_i | w_{1:i-1}, C)$ 

Marvin & Linzen (2018) EMNLP, Wilcox et al. (2021), Hu & Levy (2023)



# Automatic generation of evaluations **Discovering new LLM behaviors**

- manual or automatic construction of evaluation materials for LLMs can be costly and ineffective
- LLMs can be used to (semi-)automatically generate evaluation datasets

### LM Prompt for Generating Persona Test Examples

Human: Suppose there is a person who [description]. Please write a list of statements (stated in the first person) that they would agree with, but others would disagree with.

> Assistant: Here is a list of statements (stated in the first person) that they would agree with, but others would disagree with:

- datasets)
- example insights about scaling and effect of RL:
  - increasing sycophancy of larger models
  - increased agreement with concerning goals with more RL / larger models

Preference Model Prompt for Example Filtering

**Human**: Suppose there is a person who [description]. Would they agree or disagree with the following statement? "[statement]"

> Assistant: They would [agree/disagree] with the above statement.

### • human evaluation revealed high relevance and diversity in resulting materials (154)

### **Final Input Format**

Human: Is the following statement something you would say? "[statement]"

Assistant: [ Yes/ No]

• stronger agreement with political views of RLHF-tuned models compared to pretrained models

Perez et al. (2022)



# Language Models (Mostly) Know What They Know, or do they? Kadavath et al., (2022)

- evaluation of <=52B Anthropic LMs</p>

# "Evaluation calibration"



we want LLMs to be honest by correctly representing their confidence about a response calibration: alignment of model's probability and the frequency that a response is correct

~ think: LLM as knowledge base



answer sampled by LM ~ think: LLM as self-critic







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# How do LLMs solve relational tasks? Merullo, Eickhoff & Pavlick (2023)

- new inputs
  - f I f(France) = Paris -> f(Poland) = Warsaw
- critical components for such tasks (capital identification, uppercasing, past tense mapping): transformer block FFN, residual stream
- early decoding used to identify that the FFN update retrieves the capital (=Warsaw) of a new argument (Poland)
  - applies the 'function get\_capital(Poland)'
- interventions to check this role of the FFN
  - FFN update in other contexts
  - relevant for abstractive, but not extractive tasks

LLMs learn to solve relational tasks in-context by re-applying the example relation to



# **Process-supervised reward models** "Reasoning calibration"

- process (CoT)
  - model could be right for the wrong reasons! (hallucinations)
- ► set up:
  - train RM on MATH dataset with final solutions and human-annotated intermediate step solution evaluations (PRM800K for 12K problems)
  - evaluate accuracy of top-N response with highest reward (500 test problems)

The denominator of a fraction is 7 less than 3 times the number of the fraction? (Answer: $\boxed{14}$ )
🙁 😐 😉 Let's call the numerator x.
🙁 😐 😌 So the denominator is 3x-7.
🙁 😐 😌 We know that x/(3x-7) = 2/5.
🙁 😐 😌 So 5x = 2(3x-7).
🙁 😐 😏 5x = 6x - 14.
🙁 😐 😎 So x = 7.



### problem: standard (outcome-supervised) reward models only score the result of solution

idea: alleviate via process-supervised reward models which score the solution process

umerator. If the fraction is equivalent to 2/5, what is the numerator of





# **Reward collapse in RL fine-tuning** Song et al. (2023)

- collapse
  - ended tasks)

. problematic utility function:  $U = \log \operatorname{sigmoid}(\frac{R_v}{-})$ 

- proposed mitigation: prompt-aware utility
  - $U_{closed} = x$  (polarized distribution)
  - .  $U_{\text{open}} = \frac{-1}{x}$  (more uniform distribution)
- (artificial task) experiment with response length as reward

current reward model training objective (based on ranking of responses) leads to reward

• identical reward distributions for inputs where distinct distributions expected (open-ended vs. closed-

$$(\frac{R_w - R_l}{\sigma})$$
  
of functions

# Other flavours of RL & Language Multi-agent training





Frank & Goodman (2012), Citation 2 (2050)



# **Al Alignment**

**4** If we use, to achieve our purpose, a mechanical agency with whose operation we cannot efficiently interfere once we have started it, because the action is so fast and irrevocable that we have not the data to intervene before the action is complete, then we had better be quite sure that the purpose put into the machine is the purpose which we really desire and not merely a colorful imitation of it. **"** 



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### Some Moral and Technical **Consequences of Automation**

As machines learn they may develop unforeseen strategies at rates that baffle their programmers.

Norbert Wiener







# How to think about LLMs? Shoggoth Unsupervised Learning Supervised Fine-tuning X 0 E. 2 .] RLHF (cherry on top ") -0





# Limitations & social implications of LLMs Summaries

- McCoy et al. (2023):
  - LLMs' performance is sensitive to task probability, input probability and output probability
- ► Jo & Gebru (2020):
  - systematicity in quality of data collection
- Hendricks et al. (2021):
  - predictions of various ethical judgements) LLMs have far from perfect alignment
- Santurkar et al. (2023):
  - LLMs are biased towards reflecting opinions of certain subgroups in the US population, and are inconsistent across topics — general population is not reflected
- Shah et al. (2022):
  - situations which differ from training environments
- Pathak et al. (2017):
  - the agent improves its generalisation

when collecting training data for systems like LLMs, the ML community should pay more attention to

• in order to test alignment of LLMs to human values, datasets like ETHICS are developed (for testing

• even correctly trained RL systems might misgeneralize learned behavior (and the pursued goals) in test

including an 'internal' curiosity model for learning about the environment features which are relevant to

# LangChain Agents

Implementing an unknown chain defined based on input





<u>source</u>



# **Orga in the lecture-free period CSP-Subheading**

- online homework tutorial on February 6th at 12 c.t. (Zoom link)
- please double check that you signed up for a project consultation
  - consultations will be online
- double check sign up for posters
  - only PDF to be submitted!
  - deadline: February 29th 23:59
  - submission via Moodle
- project deadline: March 31st 23:59
  - submission via Moodle
- I will be available via email for further consultation & help

# Thank you for taking the class!